

Summer Session Instructor and Course Evaluation for David, Kyle Ellison HISTORY 70A LEC B (26630), Summer I 2019

Responses: 18/22 (81.82%)

**Please mark the appropriate rating.**

If you have no opinion on the question asked or if it does not apply, please mark "Not Applicable."

1. The course instructor shows enthusiasm for and is interested in the subject.

<b>16</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.89</b>	Mean	
<b>9.00</b>	Median	
<b>0.31</b>	Std Dev	

2. The course instructor stimulates your interest in the subject.

<b>14</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.56</b>	Mean	
<b>9.00</b>	Median	
<b>0.90</b>	Std Dev	

3. The course instructor meets stated objectives of the course.

<b>16</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.78</b>	Mean	
<b>9.00</b>	Median	
<b>0.71</b>	Std Dev	

4. The course instructor is accessible and responsive.

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<b>17</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.94</b>	Mean	
<b>9.00</b>	Median	
<b>0.23</b>	Std Dev	

5. The course instructor creates an open and fair learning environment.

<b>16</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.72</b>	Mean	
<b>9.00</b>	Median	
<b>0.93</b>	Std Dev	

6. The course instructor encourages students to think in this course.

<b>15</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.67</b>	Mean	
<b>9.00</b>	Median	
<b>0.82</b>	Std Dev	

7. The course instructor's presentations and explanations of concepts were clear.

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<b>15</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>2</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.61</b>	Mean	
<b>9.00</b>	Median	
<b>0.95</b>	Std Dev	

8. Assignments and exams covered important aspects of the course.

<b>14</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.72</b>	Mean	
<b>9.00</b>	Median	
<b>0.56</b>	Std Dev	

9. What overall evaluation would you give this instructor?

<b>14</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.78</b>	Mean	
<b>9.00</b>	Median	
<b>0.42</b>	Std Dev	

10. What overall evaluation would you give this course?

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11	9 (Excellent)	Value: 9
4	8	Value: 8
1	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
1	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.17	Mean	
9.00	Median	
1.50	Std Dev	

11. How helpful were the textbooks and/or readings to your overall learning experience?

- 13 Very
- 3 Adequately
- 1 Somewhat
- 0 Not at all
- 0 No comment

12. How challenging was this course?

- 5 Very
- 9 Adequately
- 3 Somewhat
- 0 Not at all
- 0 No comment

**Please comment on the following areas and be as specific as possible.**

13. What are the instructor's teaching strengths?

- Clear, concise, engaging, direct
- Clear class structure and agenda A lot of practice questions Fun review activities
- Creates activities that solidify the concepts.
- Extremely enthusiastic and knowledgeable, his lectures were always interesting and helped me connect the different events I read about, put them into context.
- He is very organized
- He was able to get the class thoroughly engaged in the curriculum for the course, and he made the class exciting.
- I really enjoyed Professor David's utilization of group work. I think it really helped me understand and learn the topics of this course better.
- Kyle has a very deep understanding of the history of East Asia in the time frame we are talking about. The activities he designs are also very helpful in seeing how one event leads to the next.
- Makes class fun and engaging, using many different teaching techniques. Also incredibly knowledgeable about the subject.
- Professor David is very well versed in the area of East Asian studies which made the class a lot easier to understand. He is also able to connect bigger ideas together and show how certain themes appear over again. I also really liked his slides and the way the class was structured.
- Professor David was super organized and came to class with an intended objective that he met every time. He asked the most pertinent questions and arranged many interesting exercises and games.

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- Very dynamic individual passionate about his subject. Wasnt pretentious like most other history professors . i actually received printed material at almost every class while most teachers wont even print out a syllabus claiming the school doesnt give them enough
- Was really engaging and I genuinely enjoyed learning in your classroom! Various interesting activities that were relevant to class material stimulated my interest in the subject and allowed for this 3 hour class to actually fly by.
- 5 blank answer(s).

14. How can this instructor improve as a teacher?

- Identify central themes which material should be organized around
- I would incorporate a little more lecture to complement the group work.
- Keep teaching
- Less reading
- Maybe improve the grading scale a little. Since there were only a few points in the quiz category, missing out on one point from a single quiz could lower your grade by 4 percent.
- More cool games! But in all seriousness I did enjoy the quirky learning games, when time permitted.
- More focused readings (which did happen a little later), a bit more lecture
- More lecture time. Sometimes it could be hard to connect the importance of events because of how the book was set up.
- more videos in class please.
- N/A
- There is FAR too much reliance on the textbook. I felt more as if class was spent reviewing knowledge we were supposed to be coming in with rather than learning material. I had trouble connecting sometimes if I had come in having trouble with the reading.
- 7 blank answer(s).

15. Any other comments about this course?

- A really fun course about a relatively dryer topic. One of the best professors I've had!
- I would recommend this class to all my friends if he is teaching it.
- No
- no
- No.
- Personally, I was never interested in East Asian history. Kyle was able to change that for me, and got me wanting to learn so much more. I hope to see Kyle teaching more classes during the school year, because I would love to take them, he was a greta professor! Thanks for an awesome session 1!
- Really opened up my eyes to the history of Eastern Asia and to how our modern world really looks. Would highly recommend!
- The readings at time were pretty hefty since I took other classes along with this one, so the addition of key terms that were added to the course arc before the class were helpful in paying special attention to the 5 w's and putting less stress on me during the readings.
- 10 blank answer(s).

16. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

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1.
  - 1 A lot
  - 0 Some
  - 1 A little
  - 15 None I could discern
2. Examples:
  - none
  - 17 blank answer(s).
17. What school do you normally attend?
  - 15 UCI
  - 2 Other UC Campus
  - 1 Other College or University
  - 0 Community College
  - 0 UCI Extension
  - 0 High School
  - 0 Not Applicable
18. What is the PRIMARY reason you enrolled in Summer Session?
  - 17 To accelerate progress toward my degree
  - 0 To enroll in a course impacted during Fall, Winter or Spring
  - 0 To retake a course
  - 1 For personal development or professional enrichment
19. What is your preference for the time of day to take Summer classes?
  - 3 Early morning
  - 8 Late morning
  - 5 Early afternoon
  - 1 Late afternoon
  - 0 Evening
  - 1 No preference
20. What is your preference for the frequency of meetings for a Summer class?
  - 0 5 times/week
  - 0 4 times/week
  - 5 3 times/week
  - 10 2 times/week
  - 2 Once a week
  - 1 No preference
21. How did you find out about UCI Summer Session?
  - 2 Academic Advisor
  - 3 Summer Session Banner
  - 0 Summer Session Booth on Ring Road
  - 0 Summer Session Facebook
  - 0 Summer Session Flyer
  - 1 Summer Session Website
  - 4 Campus Email
  - 1 Placement Testing Brochure
  - 5 Word of mouth
22. What courses would you like to see offered in the Summer here at UCI?
  - Bisuit baking
  - Cal Teach courses, more Earth System Science classes

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- History courses dealing with the 19th century: perhaps Atlantic history, or classes on the emergence of globalization.
  - More Asian American Studies courses
  - More classes for the Medical Humanities minor
  - More physics/math session that don't conflict with each other.
  - More psychology courses.
  - more upper division courses.
  - n/a
  - Photography class
  - Upper division History (the only one offered this year was cancelled), and different regions from the History 70 series- History majors need to take two 70 series classes but each from a different region. Summer session cancelled 70B so there was only region A available. This will cost me over \$2000.
  - U P P E R D I V I S I O N P H I L O S O P H Y upper division philosophy courses, pleaseeeee
  - 6 blank answer(s).
23. UCI Summer Session seeks to create meaningful new Summer Special Programs (a set of courses outside of the regular academic curriculum). What Program would you like to see offered in the Summer here at UCI?
- Idk
  - N/A
  - N/A
  - n/a
  - N/A
  - NO
  - photography
  - Professional wrestling
  - UCI should offer "study abroad" in the summer. No student wants to take study abroad during the regular Fall, Winter or Spring quarters (when UCI's tenured instructors are teaching on campus). The summer is perfect for study abroad, because the most experienced professors are away on sabbatical and student won't miss out on their expertise. UCI should also offer more second language courses in the summer. I was 10th on the wait list for a second language class of 25 students; demand is not being met.
  - upper division philosophy please
  - 8 blank answer(s).