

Summer Session Instructor and Course Evaluation for David, Kyle Ellison HISTORY 70A LEC A (26640), Summer I 2018

Responses: 22/30 (73.33%)

Please mark the appropriate rating.

If you have no opinion on the question asked or if it does not apply, please mark "Not Applicable."

1. The course instructor shows enthusiasm for and is interested in the subject.

19	9 (Excellent)	Value: 9
2	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.82	Mean	
9.00	Median	
0.49	Std Dev	

2. The course instructor stimulates your interest in the subject.

10	9 (Excellent)	Value: 9
3	8	Value: 8
8	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.00	Mean	
8.00	Median	
1.00	Std Dev	

3. The course instructor meets stated objectives of the course.

15	9 (Excellent)	Value: 9
2	8	Value: 8
4	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.41	Mean	
9.00	Median	
0.94	Std Dev	

4. The course instructor is accessible and responsive.

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21	9 (Excellent)	Value: 9
1	8	Value: 8
0	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.95	Mean	
9.00	Median	
0.21	Std Dev	

5. The course instructor creates an open and fair learning environment.

18	9 (Excellent)	Value: 9
2	8	Value: 8
1	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.68	Mean	
9.00	Median	
0.76	Std Dev	

6. The course instructor encourages students to think in this course.

17	9 (Excellent)	Value: 9
3	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.76	Mean	
9.00	Median	
0.53	Std Dev	

7. The course instructor's presentations and explanations of concepts were clear.

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13	9 (Excellent)	Value: 9
2	8	Value: 8
4	7	Value: 7
1	6 (Good)	Value: 6
2	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.05	Mean	
9.00	Median	
1.33	Std Dev	

8. Assignments and exams covered important aspects of the course.

13	9 (Excellent)	Value: 9
5	8	Value: 8
3	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.36	Mean	
9.00	Median	
0.88	Std Dev	

9. What overall evaluation would you give this instructor?

15	9 (Excellent)	Value: 9
4	8	Value: 8
2	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
1	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.41	Mean	
9.00	Median	
1.15	Std Dev	

10. What overall evaluation would you give this course?

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12	9 (Excellent)	Value: 9
3	8	Value: 8
3	7	Value: 7
3	6 (Good)	Value: 6
0	5	Value: 5
1	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.95	Mean	
9.00	Median	
1.40	Std Dev	

11. How helpful were the textbooks and/or readings to your overall learning experience?

- 11 Very
- 10 Adequately
- 1 Somewhat
- 0 Not at all
- 0 No comment

12. How challenging was this course?

- 5 Very
- 10 Adequately
- 6 Somewhat
- 1 Not at all
- 0 No comment

Please comment on the following areas and be as specific as possible.

13. What are the instructor's teaching strengths?

- Being very interactive with a variety of activities to help teach us the topics
- Clear and in depth knowledge of subject mater. He also maintains a high level of enthusiasm and class interaction during class sessions.
- Communication, great accessibility, does not get off-topic, very enthusiastic, does not give us irrelevant material - assignments are focused clearly
- Great use of class interaction and the assigned work helps to learn the subject.
- He does a very good job at having his students kept engaged. Also, very approachable when needing help understanding an issue. He does a very good job at predicting and seeing what we struggle with and go over those issues.
- He knows what he is teaching and he tries to engage all the students into the lecture
- He was great at communicating his lectures and lets students have the chance to share their thoughts
- Historical objectivity. Clarity in explaining important concepts. Enthusiastic.
- I have never had a professor who cares so much about us actually learning the material. Maybe because hes fresh into it or maybe because hes got a serious gift. It is always wonderful to learn from someone who really loves their work and Kyle certainly does. I have no doubt he will become a caring and attentive professor once he is official (are PhD candidates official?)
- Kyle is COOL
- Passion for the topic and helping the students socially learn and interacting more with the topics presented.

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- Professor David is very knowledgeable about the material he is teaching, and knows how to best supplement the textbook and primary source readings that we did outside of class with his own information that he gave during class.
- The instructor is able to answer most of the students' questions in great depth and detail.
- The instructor is knowledgeable on the topic. He encourages discussion among groups and the class as a whole.
- The instructor makes sure that his concepts are clear and makes sure that all students understand the material
- The material is interesting and sufficient. The lecture has a clear structure and adequate plans.
- Very approachable and it was nice to watch videos during class!
- Very interactive class, creative teaching materials, good lectures and reflections.
- Very knowledgeable in the subject, and clearly wants to engage non-History major students in a topic that can come off as boring sometimes. Nice use of activities to make it more engaging. Also very responsive outside of class.
- 3 blank answer(s).

14. How can this instructor improve as a teacher?

- Already very impressive
- Group work is not exemplary as a result of some groups being worse than others due to the lack of enthusiasm from some members. Better to engage the class as a whole than to split into groups for students to personally interact.
- He's one of the best instructor I've had that is not part of my major. I can't think of anything he hasn't done.
- He can lessen the use of low quality supplementary YouTube videos.
- I dont think I can criticize him given that the course was five weeks. He was organized, available, and patient throughout the whole process. I have nothing negative to say about him.
- I feel like more guidance could have been given for the group presentations to help make them more interactive and engaging, though he did give good feedback after the presentations.
- Keep doing your best, I saw nothing that needed improving!
- Lectures could be a little slower– it was hard to capture notes. There was also a lot of material covered over the short course, which was difficult to process in a short period of time (although this may be a problem specific to accelerated summer courses.) The reading guides took a long time to complete, but I think they were probably a good idea since it required students to do the readings before class started.
- lesser readings and assignments please!
- Little bit more thorough descriptions/explanations
- N/A
- nothing needs to change
- Sometimes, I feel like some of the assignments we do are unnecessary and don't contribute to my overall understanding of the course.
- The instructor should consider to re-organize this class so that all major historical events and concepts are covered in class. My groupmates are pretty lost towards the end of the course and the final since everything seems to be all over the place. The study guide is nice and well-organized. The instructor should emphasize the IDs by covering them through out the quarter. My group mates were panic since they did not really know the instructor's expectations. The daily-writing assignment should center around the IDs more.

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- There are too many discussions. The instructor relies on the homework assignments to do the teaching. He reviews the information too fast, and sometimes is much different from what the book said.
- This course moved very fast and because it felt like there was so much information, it was hard to absorb and understand everything. Maybe slowing down or focusing in depth on fewer events would help this.
- 6 blank answer(s).

15. Any other comments about this course?

- I didnt necessarily enjoy the who/what/where etc. assignments. I thought the answers he was looking for were a little too specific for the pace of the class and the amount of information we are cramming in our heads. I am also not looking forward to the million part final we are slated to take next week. These arent criticisms about the course work at all and with everything we do in class Kyles intentions are very clear. Im just used to upper division coursework (a bit more lassaiz faire). Also, Kyle was right to be bummed that the class was after lunch, it didnt help him in the enthusiasm department.
- I enjoyed the flipped classroom nature of the class, although the accelerated pace of the Summer Session meant that we were reading a significant amount of materials each week that felt slightly overwhelming at times. I appreciated the group nature of the course.
- I prefer a lecture-based course for this class than a group-discussion since it is not a colloquium. The materials are very interesting, so I think if this class is organized as lecture-based with just the instructor giving out information through out the class (interesting information of course). Sometimes he can add in group discussion (I personally do not like to have it every time we have lecture), i-clicker, or kahoot (for participation only). I took a course in International Relations of East Asia before with professor Uriu (Department of Political Science) in which he covered the same materials, but as a lecture-base. And he is able to make the class fun and interesting by volunteering to answer to earn credit for participation points. I also believe this course's final should be essay-based as well since it gives the students more opportunity to think outside of the box and incorporate what they have learned in class (major historical events, etc...)
- I really like this course and should like to take more history courses by this instructor
- It has been a bit challenging remembering people's names and from what countries they come from since their names are so similar between them.
- Less Group Work in the future hopefully.
- Loved it
- N/A
- NIL
- no
- Overall, the course was very do able and the instructor taught the material very well and enthusiastically
- Overall an interesting course, but it felt a bit rushed.
- The homework really helped me stay on top of the course, especially the guided reading questions. I wouldn't have read at all if they weren't required.
- 9 blank answer(s).

16. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

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1.
 - 0 A lot
 - 0 Some
 - 1 A little
 - 21 None I could discern
2. Examples:
 - Use of internet to search up terms and dates during discussions
 - 21 blank answer(s).
17. What school do you normally attend?
 - 15 UCI
 - 2 Other UC Campus
 - 5 Other College or University
 - 0 Community College
 - 0 UCI Extension
 - 0 High School
 - 0 Not Applicable
18. What is the PRIMARY reason you enrolled in Summer Session?
 - 20 To accelerate progress toward my degree
 - 0 To enroll in a course impacted during Fall, Winter or Spring
 - 0 To retake a course
 - 2 For personal development or professional enrichment
19. What is your preference for the time of day to take Summer classes?
 - 5 Early morning
 - 7 Late morning
 - 8 Early afternoon
 - 2 Late afternoon
 - 0 Evening
 - 0 No preference
20. What is your preference for the frequency of meetings for a Summer class?
 - 0 5 times/week
 - 1 4 times/week
 - 2 3 times/week
 - 14 2 times/week
 - 3 Once a week
 - 2 No preference
21. How did you find out about UCI Summer Session?
 - 2 Academic Advisor
 - 3 Summer Session Banner
 - 1 Summer Session Booth on Ring Road
 - 0 Summer Session Facebook
 - 1 Summer Session Flyer
 - 7 Summer Session Website
 - 4 Campus Email
 - 0 Placement Testing Brochure
 - 4 Word of mouth
22. What courses would you like to see offered in the Summer here at UCI?
 - Advanced history classes
 - Arts and Music

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- A wider variety of anthropology classes.
 - Film and Media and upper division study of Chinese literature
 - Im ok with the classes right now, But it would be better if there was more space in each class since the class sizes seem to be restricted
 - More American history courses
 - More courses related to biotechnology would greatly help me with my major
 - More Environmental science
 - More upper division humanities courses that aren't restricted.
 - N/A
 - nil
 - Spanish 2 series
 - 10 blank answer(s).
23. UCI Summer Session seeks to create meaningful new Summer Special Programs (a set of courses outside of the regular academic curriculum). What Program would you like to see offered in the Summer here at UCI?
- an LSAT prep course would be helpful for me (if this is not already available)
 - Art classes or classes that are like “the history of magic” or really specific and kind of odd classes.
 - I am looking forward to a literature summer camp about reading and writing; or a movie production summer camp.
 - I am not sure.
 - I have no problems with the programs provided by UCI
 - More Humanities programs such as History, Geography, Political Science, International Relations, etc.
 - more overseas trips!
 - N/A
 - n/a
 - Sports and Music
 - Sports the students can participate in recreationally.
 - 11 blank answer(s).