

Summer Session Instructor and Course Evaluation for David, Kyle Ellison HISTORY 21C LEC A (26560), Summer II 2018

Responses: 12/13 (92.31%)

**Please mark the appropriate rating.**

If you have no opinion on the question asked or if it does not apply, please mark "Not Applicable."

1. The course instructor shows enthusiasm for and is interested in the subject.

<b>8</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.42</b>	Mean	
<b>9.00</b>	Median	
<b>0.95</b>	Std Dev	

2. The course instructor stimulates your interest in the subject.

<b>6</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>3</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.08</b>	Mean	
<b>8.50</b>	Median	
<b>1.04</b>	Std Dev	

3. The course instructor meets stated objectives of the course.

<b>8</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.33</b>	Mean	
<b>9.00</b>	Median	
<b>1.03</b>	Std Dev	

4. The course instructor is accessible and responsive.

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<b>8</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.58</b>	Mean	
<b>9.00</b>	Median	
<b>0.64</b>	Std Dev	

5. The course instructor creates an open and fair learning environment.

<b>9</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.75</b>	Mean	
<b>9.00</b>	Median	
<b>0.43</b>	Std Dev	

6. The course instructor encourages students to think in this course.

<b>10</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>1</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.50</b>	Mean	
<b>9.00</b>	Median	
<b>1.38</b>	Std Dev	

7. The course instructor's presentations and explanations of concepts were clear.

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<b>6</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.17</b>	Mean	
<b>8.50</b>	Median	
<b>0.90</b>	Std Dev	

8. Assignments and exams covered important aspects of the course.

<b>6</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>3</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>7.92</b>	Mean	
<b>8.50</b>	Median	
<b>1.26</b>	Std Dev	

9. What overall evaluation would you give this instructor?

<b>7</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.42</b>	Mean	
<b>9.00</b>	Median	
<b>0.76</b>	Std Dev	

10. What overall evaluation would you give this course?

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4	9 (Excellent)	Value: 9
3	8	Value: 8
2	7	Value: 7
3	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
<b>7.67</b>	Mean	
<b>8.00</b>	Median	
<b>1.18</b>	Std Dev	

11. How helpful were the textbooks and/or readings to your overall learning experience?

- 7 Very
- 2 Adequately
- 1 Somewhat
- 2 Not at all
- 0 No comment

12. How challenging was this course?

- 1 Very
- 8 Adequately
- 3 Somewhat
- 0 Not at all
- 0 No comment

**Please comment on the following areas and be as specific as possible.**

13. What are the instructor's teaching strengths?

- -
- Enthusiasm for the material
- Explaining historical concepts and events
- Good at opening students' mind
- Informative and easy to understand.
- Interacting with students, speaking out loud, fulfilling the requirements of the course, and being very friendly as in regards that i felt very comfortable being able to talk to the professor at any time.
- Makes sure everyone understands what is going on
- Mr. David replyies email very quickly and answer questions very detailed. He was the best history teacher I have ever meet. I really appreciated his help!
- Professor David is extremely passionate in his field of study which makes it very pleasant to be one of his students. He is clear, concise and informative in all of his lectures. He is also a very fair grader and always provides feedback! I also enjoy the material he assigns to the class. Professor David always has us read various different works from a variety of different perspectives. Which gives us a bigger picture on world issues and conflicts that subsequently lead to protests, uprisings, and global war.
- Very engaged with the class, encourages more active participation in lectures and assignments.
- 2 blank answer(s).

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14. How can this instructor improve as a teacher?

- 1) relate historical patterns to modern events and trends 2) make liberal bias less obvious
- extra credit opportunities shouldn't be based on how a whole group performs. This is a big disadvantage for students who are doing very well in the class, but have a small group or teammates who are not interested in the course. It's extremely unfair that other students who have larger groups and more enthusiastic team members get almost 8 points of extra credit for getting good scores collectively. I don't think any sort of advantage should be given based on a group evaluation.
- Not give too many details in lecture, focus on the most important stuff.
- power point could contain for information on it
- Tough question. Perhaps knowing more on the information that don't particularly follow the main course outline but seemingly does so if students have any questions the professor will know enough on the subject. Afterall, devoting more time to be a better instructor basically benefits the student and vice versa.
- 7 blank answer(s).

15. Any other comments about this course?

- -
- good
- Have essays on Monday instead of Fridays. Basically, more time off means better results expected. But that's not always the case, especially on the 1st essay. More games in class to interact with students and not always with the same people. Having different groups for example. More interacting pays off. Gets people more alive and attentive. Enjoy meeting new people but after meeting new people in just one group session just means nothing in the end.
- Honestly just the use of the textbook. Money is tight, I wouldn't have bought it if I had known we weren't going to use it.
- I loved the course a lot, very interesting
- I would like to thank Professor David for providing a safe environment for us to voice our opinions. College courses can often seem intimidating, but I always feel very comfortable in our class. Also, review games on Fridays are very entertaining!
- 6 blank answer(s).

16. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.  A lot  
 Some  
 A little  
 None I could discern

2. Examples:

- 12 blank answer(s).

17. What school do you normally attend?

- UCI
- Other UC Campus
- Other College or University
- Community College
- UCI Extension
- High School
- Not Applicable

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18. What is the PRIMARY reason you enrolled in Summer Session?
- 8 To accelerate progress toward my degree
  - 0 To enroll in a course impacted during Fall, Winter or Spring
  - 1 To retake a course
  - 2 For personal development or professional enrichment
19. What is your preference for the time of day to take Summer classes?
- 0 Early morning
  - 7 Late morning
  - 2 Early afternoon
  - 1 Late afternoon
  - 0 Evening
  - 1 No preference
20. What is your preference for the frequency of meetings for a Summer class?
- 1 5 times/week
  - 0 4 times/week
  - 8 3 times/week
  - 2 2 times/week
  - 0 Once a week
  - 0 No preference
21. How did you find out about UCI Summer Session?
- 0 Academic Advisor
  - 3 Summer Session Banner
  - 0 Summer Session Booth on Ring Road
  - 0 Summer Session Facebook
  - 0 Summer Session Flyer
  - 4 Summer Session Website
  - 1 Campus Email
  - 0 Placement Testing Brochure
  - 3 Word of mouth
22. What courses would you like to see offered in the Summer here at UCI?
- I would like to see more history and law classes offered.
  - I would like to see more history classes be offered. In this day and age, the media is constantly being absorbed by the younger generation. Unfortunately with easily accessible news, comes distortion, scapegoating, and antagonism. Therefore it is important for students to understand the history of different cultures, regimes, nations, diplomatic ties, etc. Because a population full of misinformed citizens can lead to very dangerous consequences that we have seen in the past. Therefore, I strongly believe that if UCI offers more history classes, more students would be inclined to choose the topics they find interesting, or might have questions on.
  - Love surprises. But generally main courses
  - More Economics elective courses!
  - more education classes, more history classes too because they fill up very quick in the regular quarter
  - More GEs please
  - More management classes
  - no idea
  - Upper writing class
  - 3 blank answer(s).

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23. UCI Summer Session seeks to create meaningful new Summer Special Programs (a set of courses outside of the regular academic curriculum). What Program would you like to see offered in the Summer here at UCI?

- I would to like to see more professional sport teams coming to UCI during the summer for training. Just like the Rams came this year. Maybe investing in reconstructing the basketball stadium in a way to attract nba teams and getting a few professional soccer clubs around the globe to do a few training sessions on the field at UCI.
- maybe some type of fair where there are actual games and prizes, not only booths. A mini version of homecoming
- yes
- 9 blank answer(s).