

KYLE ELLISON DAVID

Department of History
University of California, Irvine
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EDUCATION

- 2020 Ph.D., University of California, Irvine
History
Dissertation: *Martyrs, Models, and Miscreants: The “Communist Child” in Wartime North China, 1937-1948*
Jeffrey Wasserstrom (chair), Emily Baum, Susan Morrissey, Anita Casavantes Bradford
- 2017 M.A., University of California, Irvine
History
- 2014 M.A., Heilongjiang University, People’s Republic of China
History
Thesis: 二十世纪初期中国留美学生研究 (*Chinese Study Abroad Students in America, 1900-1930s*)
- 2005 B.A., University of Florida, Gainesville
English
Minor in History
Graduated *summa cum laude*

PUBLICATIONS

Refereed Journal Articles

- 2018 “The Poster Child of the ‘Second’ Cultural Revolution: Huang Shuai and Shifts in Age Consciousness, 1973-1979,” *Modern China*, Vol. 44, Issue 5: 497-524.

Book Reviews

- 2019 *Raising China’s Revolutionaries: Modernizing Childhood for Cosmopolitan Nationalists and Liberated Comrades, 1920s-1950s* by Margaret Mih Tillman.
Reviewed in *The PRC History Review*, No. 15 (November).

Manuscripts under Review

- “The Children Who Never Cry: Wartime Childhood in Communist North China, 1938-1945.” Under review with the *Journal of Social History*, “revise and resubmit,” May 2020.

“Disciplining Degenerates: Shaping New China’s “New Child” in the Wake of the Second Sino-Japanese War, 1945-1948.” Under review with *The Journal of Asian Studies*, June 2020.

GRANTS, FELLOWSHIPS, AND AWARDS

- 2019-20 **Mellon/ACLS Dissertation Completion Fellowship**
American Council of Learned Societies, New York, NY
- 2019 **Pedagogical Fellowship**
Division of Teaching Excellence and Innovation (DTEI), UC Irvine
- Collaborative Conference Grant**
Humanities Commons, UC Irvine
- Conference Co-sponsorship Grant**
Humanities Center, UC Irvine
- Graduate Student Research and Travel Award**
School of Humanities, UC Irvine
- 2018 **Summer Dissertation Fellowship**
School of Humanities, UC Irvine
- Jerry Bentley World History Travel Grant**
American Historical Association, Washington D.C.
- Graduate Student Research and Travel Award**
School of Humanities, UC Irvine
- 2017-18 **Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship**
Department of Education, Washington D.C.
- 2016 **Pre-dissertation Travel Grant**
Henry Luce Foundation/ACLS Program in China Studies, New York, NY
- Charles & Ann Quilter Grant**
Department of History, UC Irvine
- Associated Graduate Students Conference Travel Grant**
The Graduate School of UC Irvine
- Conference Travel Grant**
Center of Asian Studies, UC Irvine

- 2015 **Best Graduate Student Paper Award**
 Association for Asian Studies, Western Conference
- Charles & Ann Quilter Grant**
 Department of History, UC, Irvine
- Research Support Grant**
 Center of Asian Studies, UC Irvine
- Silas Palmer Research Fellowship**
 Hoover Institution, Stanford University, Stanford, CA
- 2014-15 **Regents' Fellowship**
 Department of History, UC Irvine
- 2014 **Stanford East Asia Library Travel Grant**
 Stanford University, Stanford, CA
- 2011-14 **Chinese Government China Scholarship**
 Chinese Government China Scholarship Council, Beijing, PRC

CONFERENCES

Conferences Organized

- 2020 **UCI Irvine History Graduate Student Association Conference** – Irvine, CA
 “Belonging: Borders Past, Present, and Public”

Panels Organized

- 2021 **American Historical Association** – Seattle, WA
 “Socialist China’s Social Interventionism: The Lived Experience of Mass Politics and Mass Warfare in the People’s Republic, 1930s to 1980s”
- 2020 **Association for Asian Studies** – Boston, MA
 “The Historical Child as Subaltern: Methodologies for Recovering Children’s Voices in East Asia”
- 2019 **Association for Asian Studies** – Denver, CO
 “Marginalized Social Groups in the Chinese Revolution: New Perspectives on Communist China’s Rural Roots, 1937 – 1954”
- American Historical Association** – Chicago, IL
 “Manufacturing Loyalties from Mao to Now: Education and Conflicting Duties in China’s Twentieth Century and Beyond, 1938-2018”

Papers Presented

- 2021 **American Historical Association** – Seattle, WA
“Not Just Playing Along: Children and Childhood in Wartime Communist North China, 1938-1945”
- 2020 **Association for Asian Studies** – Boston, MA
“Model Miscreants: Degeneracy and Redemption in China’s Civil War, 1946-1949”
- 2019 **Association for Asian Studies** – Denver, CO
“Models, Martyrs, and Miscreants: The Making of Communist China’s ‘New Child,’ 1938-1948”
- American Historical Association** – Chicago, IL
“Models, Martyrs, and Miscreants: The Making of Communist China’s ‘New Child,’ 1938-1948”
- 2018 **Association for Asian Studies, Western Conference** – Aliso Viejo, CA
“Masculinizing the Martyred Masses: Gendered ‘Sacrifice’ in North China during the Second Sino-Japanese War”
- American Historical Association, Pacific Coast Branch** – Santa Clara, CA
“Models, Martyrs, and Miscreants: The Making of Communist China’s ‘New Child,’ 1938-1948”
- Intimate States: Family, Domestic Space, and the State** – Santa Cruz, CA
“Models, Martyrs, and Miscreants: The Making of Communist China’s ‘New Child,’ 1938-1948”
- 2017 **UCSD-East China Normal University Biennial Conference** – Shanghai, PRC
“‘小红鬼’: 共产主义儿童的诞生, 1922 年至 1926 年”
- Society for the History of Childhood and Youth** – Camden, NJ
“‘Little Red Devils’: The Birth of the Chinese Communist Child, 1922-1926”
- Association for Asian Studies** – Ontario, Canada
“The Poster Child of the ‘Second’ Cultural Revolution: Huang Shuai and Shifts in Age Consciousness, 1973-1979”
- 2016 **Association for Asian Studies in Asia** – Kyoto, Japan
“Politicized Education: Girls, Teens, and University Students in Twentieth Century Chinese Schools”

Reimagining the Child: Next Steps in the Study of Childhood(s) – Camden, NJ
“Performing and Constructing Race and Nationality through Conflicting Visions of Youth”

Berkeley-Stanford Graduate Student Conference – Berkeley, CA
“Collective Imagination and Memory in the Sinosphere”

2015 **Association for Asian Studies, Western Conference** – Salt Lake City, UT
“From the Business of Revolution to the Business of Childhood: Shifts in Age Consciousness in the Wake of the Cultural Revolution, 1973-1979”

UCSD-East China Normal University Biennial Conference – San Diego, CA
“The Kids Aren’t Alright: The Politics of Childhood in the Wake of the Cultural Revolution, 1973-1979”

Negotiating the Public Sphere: Rethinking History from Below – Irvine, CA
“Creating Communist Children: Jiangxi Soviet Region Textbooks and Attempts at Cultivating a New Subjectivity”

TEACHING

Instructor of Record

University of California, Irvine

Women and China’s Revolutions, Summer 2020

War and Revolution in Modern East Asia, Summer 2019, Summer 2018

War, Nation, and Rights: World History since 1870, Summer 2018

Washington State University Online

From Xia to Xi: Chinese History, 1100 BCE to the Present, Spring 2019

Teaching Assistant

University of California, Irvine

Classical Greece, Spring 2018

Colonial America, Fall 2016

World History: 1870 to present, Spring 2016

World History: 1450s-1820s, Winter 2016

World History: 10,000 BCE to 1450, Fall 2015

MENTORING

Diverse Educational Community and Doctoral Experience: Partnering in Leadership for Undergraduate Students (DECADE PLUS), Fall 2019 to present

Humanities Pedagogical Certificate Program, Fall 2020, Fall 2019
Competitive Edge Summer Research Program, Summer 2020, Summer 2019

DEPARTMENT & UNIVERSITY SERVICE

Organizer, History Graduate Student Association Conference, UC Irvine, 2020
Co-chair, History Graduate Student Association, UC Irvine, 2018-19
Pedagogical Liaison, Division of Teaching Excellence & Innovation, Summer 2018

SERVICE TO THE PROFESSION

Book Review Editor, Transnational and Comparative Asia, *The Journal of Asian Studies*, 2019
to present
Referee, Journal articles for *The Journal of Asian Studies*

EDITORIAL EXPERIENCE

Editorial Assistant, *The Journal of Asian Studies*, 2018 to present
Copy Editor, *China in the 21st Century: What Everyone Needs to Know*, 3rd Edition, Jeffrey N. Wasserstrom and Maura Cunningham (New York: Oxford University Press, 2018).
Copy Editor, *1943: China at the Crossroads*, Joseph W. Esherick, Matthew T. Combs, eds. (Ithaca: Cornell University Press, 2015).
Copy Editor, *The Oxford Illustrated History of Modern China*, Jeffrey N. Wasserstrom, ed. (New York: Oxford University Press, 2016).

LANGUAGES

Mandarin Chinese – Near-native proficiency
Japanese – Beginner
Russian - Beginner

CERTIFICATES

Summer Remote Teaching Institute, UC Irvine, 2020
Mentoring Excellence, UC Irvine, 2019
Teaching Excellence, UC Irvine, 2018
Teaching English to Speakers of Other Languages, INTESOL, Barcelona, Spain, 2005

MEMBERSHIPS AND AFFILIATIONS

Society for the History of Childhood and Youth, 2016 to present
Association for Asian Studies, 2015 to present
American Historical Association, 2015 to present