

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 1 (22221), HISTORY 36B DIS 1 (26586), Spring Qtr 2018

Responses: 26/35 (74.29%)

**A. Please comment on the following areas and be as specific as possible:**

1. What are the instructor's teaching strengths?

- Always organized, has a plan and makes it clear to us what is expected to happen, and always has a creative and new lesson planned.
- Awesome TA. Very helpful for the exams and understanding the material.
- Does a good job of preparing for midterm and final.
- effective and knowledgeable, helpful
- Engaging, Fun, Accessible, Good with names
- Enthusiastic Accessible Gave different ways to study Wanted us to learn Tried to be as helpful as he could
- explains concepts, good plans that cover material clearly
- Great preparation and communication. Everyone was involved. Provided useful information and always made sure to reach out to students. He always answered my questions.
- He creates an open learning environment, and makes sure to make class engaging so everyone participates and feels like they're doing something engaging.
- He is an excellent TA one of the best I have had. He makes sure you understand the information. All of the discussions provide the best information for making sure you do well in the course.
- He is clear and thorough in his explanations in class. He also is always willing to answer questions and cares a lot about the topic.
- He is super passionate, clear, understanding, and knowledgeable. He is able to create a welcoming atmosphere and I really liked him!
- He made the discussion worth going to.
- He shows interest in the subject States exactly what we need to know and how to approach answering questions Reviews the important concepts discussed in lecture Very fair testing
- He was always prepared and know the material really well, so I loved asking him questions. He would always try to answer the questions as completely as possible and he would even look think ups from the lectures to make sure we had the most material descriptions as possible. The way he helped us review was also great. There was an exam that I wasn't really prepared for but with the review he gave prior to it I was able to get full credit. He is the type of person that knows what to focus on and he is always willing to help.
- His strong knowledge of the material combined with clear manner of speaking made learning the class' important concepts an easy thing to do.
- Very clear
- Very clear and concise, and encouraged student interaction and thinking. Encourages group work which is good because those student who are still confused over some aspects of the course can ask other students for help and clarification.
- Very well-prepared, knows us by name, great games and strategies, multiple resources, easily accessible/approachable, overall great instructor.
- Was engaging the class whenever possible and created an environment where it was easier to discuss the topics and concepts studied.
- 6 blank answer(s).

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 1 (22221), HISTORY 36B DIS 1 (26586),  
Spring Qtr 2018

---

### 2. How can this instructor improve as a teacher?

- continue to listen to students feedback(he adheres to students)
- Group work does not really help me as a student. So I would have preferred less group work and more lectures.
- He doesn't really have to improve; I think that he might've even been better than Dr. Claxton in terms of instruction and presentation. His voice was clear and easy to hear and he knows how to get students to retain information
- Is a really good instructor, maybe do more Kahoot sessions because it was fun and interactive. As well maybe experiment with more solo work instead of group work to see how that works.
- I wish that the discussion questions were used throughout all of the ten weeks, and e-mailed every week. It was kind of like that in the beginning, and it was super helpful to study on but then they kind of dwindled...
- Less group work
- n/a
- n/a. I think he does an amazing job job. He is truly awesome.
- Nothing he was great!
- Nothing struck me as particularly noteworthy that he can improve.
- Overall, he was great so the only thing I could think off would be to continue to give review questions like he did the first week. It was really helpful.
- There's nothing I can think of
- This instructor is already a good teacher.
- 13 blank answer(s).

### 3. Any other comments about this course?

- Fun
- I enjoyed this class primarily because of my TA Kyle.
- I greatly enjoyed this course, thanks in no small part to the activities and learning exercises we performed in discussion.
- I really liked Classics 36B. It was super interesting and definitely not too hard (as long as I did the readings)
- It was awesome! Discussion was great, we had quizzes that prepared us for the tests. He always answered questions and was fun to deal with. Great course!
- N/A
- n/a
- One of the best TAs I've ever had.
- overall very useful class thanks to the TA
- The discussion were worth going to and you always came out of the discussion knowing more.
- 16 blank answer(s).

## B. Please choose the appropriate rating:

If you have no opinion on the question asked or if it does not apply, please select "Not Applicable."

### 4. The course instructor shows enthusiasm for and is interested in the subject.

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 1 (22221), HISTORY 36B DIS 1 (26586),  
Spring Qtr 2018

---

<b>19</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.72</b>	Mean	
<b>9.00</b>	Median	
<b>0.53</b>	Std Dev	

5. The course instructor stimulates your interest in the subject.

<b>14</b>	9 (Excellent)	Value: 9
<b>6</b>	8	Value: 8
<b>3</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>1</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.16</b>	Mean	
<b>9.00</b>	Median	
<b>1.35</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

<b>20</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>1</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.60</b>	Mean	
<b>9.00</b>	Median	
<b>1.06</b>	Std Dev	

7. The course instructor is accessible and responsive.

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 1 (22221), HISTORY 36B DIS 1 (26586),  
Spring Qtr 2018

---

<b>22</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>1</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.69</b>	Mean	
<b>9.00</b>	Median	
<b>0.99</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

<b>19</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.60</b>	Mean	
<b>9.00</b>	Median	
<b>0.89</b>	Std Dev	

9. The course instructor encourages students to think in this course.

<b>15</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>4</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>1</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.16</b>	Mean	
<b>9.00</b>	Median	
<b>1.38</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 1 (22221), HISTORY 36B DIS 1 (26586),  
Spring Qtr 2018

---

<b>20</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>1</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.54</b>	Mean	
<b>9.00</b>	Median	
<b>1.08</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

<b>22</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.81</b>	Mean	
<b>9.00</b>	Median	
<b>0.48</b>	Std Dev	

12. What overall evaluation would you give this instructor?

<b>19</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.60</b>	Mean	
<b>9.00</b>	Median	
<b>0.89</b>	Std Dev	

13. What overall evaluation would you give this course?

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 1 (22221), HISTORY 36B DIS 1 (26586),  
Spring Qtr 2018

---

<b>19</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>3</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.42</b>	Mean	
<b>9.00</b>	Median	
<b>1.08</b>	Std Dev	

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>13</b>	A	Value: 4
<b>9</b>	B	Value: 3
<b>1</b>	C	Value: 2
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>2</b>	NA	No Value
<b>3.52</b>	Mean	
<b>4.00</b>	Median	
<b>0.58</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>0</b>	A lot
<b>0</b>	Some
<b>0</b>	A little
<b>24</b>	None I could discern

2. Examples:

- 26 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

<b>7</b>	Very
<b>7</b>	Adequately
<b>8</b>	Somewhat
<b>2</b>	Not at all

17. How challenging was this course?

<b>2</b>	Very
<b>6</b>	Adequately
<b>13</b>	Somewhat
<b>3</b>	Not at all

**Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 2 (22222), HISTORY 36B DIS 2 (26587), Spring Qtr 2018**

Responses: 19/34 (55.88%)

**A. Please comment on the following areas and be as specific as possible:**

1. What are the instructor's teaching strengths?

- Explaining concepts and going over midterm and final concepts.
- Explaining content well, encouraging discussion
- gets the class involved, personally knows the names of the students, multiple ways to engage the class each week to keep things interesting, never bored during discussion, actually want to go to discussion even if it wasn't required
- Great with students, great answering questions, great with helping students understand specifically what is needed to do well in the course.
- Had very clear explanations about the concepts we were studying in class and is very organized and friendly. Enthusiasm on subject matter by the instructor helped make discussions interesting.
- He engages us to work together to find answers regarding the materials that we covered during the lectures. He prepares us very well for the actual exams too. He also tried to remember our names and that was very interesting but we were very grateful.
- He is very approachable, and is always willing to answer questions.
- He is very passionate about the subject and gets you excited to learn with his group activities.
- I found discussion very useful because of Kyle. He is a nice, effective, and approachable TA. He created a very comfortable and safe learning environment. He wanted us to do well and encouraged participation.
- I think that the identification and long essay parts of the exams were covered very well. I think it was very effective to be placed into groups and working together so that everyone could eventually take pictures of everyone's work in the end.
- I think the best TA I have had at UCI and I am a senior. He really goes over the most important aspects of this course and seems to care that we grasp the concepts. He creates a great learning environment and really prepares us for the quizzes and exams. He is always prepared and finds different learning platforms for the class like group activities, learning websites, and videos. Best TA!
- Kyle is very passionate about making sure that we the students get the most out of this course. He always looks out for us and explains concepts and instructions carefully and clearly.
- Kyle learned everyone's names the first day of discussion which allowed us to feel like he truly cared about us and wanted the best for us. He had different strategies when reviewing the material in order for us to really dive into the material. I usually do not understand things in class and discussions do not really do much for me. However, after leaving Kyle's discussions I always had a better understanding of the materials. Always was there for us when we had questions, needed guidance in a project and what not.
- Lecturing, getting students to work in groups.
- The discussion activities that were planned out were super helpful with the class. Kyle was super clear in his explanation and made sure that important topics were discussed. He is also super friendly and nice, and made sure that we went over possible quiz topics and also the midterm study guide together.
- Very enthusiastic, helpful.
- 3 blank answer(s).

2. How can this instructor improve as a teacher?

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 2 (22222), HISTORY 36B DIS 2 (26587), Spring Qtr 2018

---

- Best TA I've had the four years I've been here at UCI!!!!!!
- I feel like he is doing a pretty good job!
- I think that the instructor could have gone over more of the quotation part of the midterm exam and final since it appeared that it was the more difficult part of the exams.
- N/A
- N/A
- None
- Not applicable
- nothing
- There is not much to improve for this teacher. Everything was fine with me.
- While Kyle is passionate about the students, he isn't quite as passionate about Greek History the way Prof. Claxton is. That's okay, honestly. It doesn't affect the learning experience.
- 9 blank answer(s).

3. Any other comments about this course?

- Fun course!
- I feel that the textbooks didnt really help in this course, especially when talking about topics that werent related to plays such as Athenian/Spartan/Persian history or the Trojan Wars.
- I found it pretty interesting, I would have liked more of a focus on Greek history though.
- I liked the way you structured the reviews for quizzes and exams, I think it'd be also great to create a page for students to upload the photos they took so those who took blurry photos or couldn't read someone's writing could get clarification.
- Kyle really made everything so interesting, especially more so since I am not a humanities major. Discussion was engaging in a way that was fun and not forced like other discussion sections. I really got a lot out of the section.
- n/a
- N/A
- None.
- Thank you for not leading and speaking the Whole discussion time and give us the opportunity to do the thinking and sometimes even the teaching. That was a very productive way to get us to learn. Also, the lottery ticket activity was great not cause the candy and what not but it was a different approach to learning for us.
- Thank you for reviewing the material with us thoroughly so we are prepared for the actual final. You're saving our grades.
- The course was a bit dull and covered what seemed to be a lot at once. But Kyle really helped make it easier and understandable
- 8 blank answer(s).

### B. Please choose the appropriate rating:

If you have no opinion on the question asked or if it does not apply, please select "Not Applicable."

4. The course instructor shows enthusiasm for and is interested in the subject.



## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 2 (22222), HISTORY 36B DIS 2 (26587),  
Spring Qtr 2018

---

<b>12</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>2</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>1</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.16</b>	Mean	
<b>9.00</b>	Median	
<b>1.39</b>	Std Dev	

5. The course instructor stimulates your interest in the subject.

<b>12</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>3</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>1</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.16</b>	Mean	
<b>9.00</b>	Median	
<b>1.35</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

<b>13</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.47</b>	Mean	
<b>9.00</b>	Median	
<b>0.88</b>	Std Dev	

7. The course instructor is accessible and responsive.

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 2 (22222), HISTORY 36B DIS 2 (26587), Spring Qtr 2018

---

<b>15</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.74</b>	Mean	
<b>9.00</b>	Median	
<b>0.55</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

<b>15</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.68</b>	Mean	
<b>9.00</b>	Median	
<b>0.65</b>	Std Dev	

9. The course instructor encourages students to think in this course.

<b>11</b>	9 (Excellent)	Value: 9
<b>5</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.26</b>	Mean	
<b>9.00</b>	Median	
<b>1.12</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 2 (22222), HISTORY 36B DIS 2 (26587),  
Spring Qtr 2018

---

<b>15</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.63</b>	Mean	
<b>9.00</b>	Median	
<b>0.81</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

<b>14</b>	9 (Excellent)	Value: 9
<b>3</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.63</b>	Mean	
<b>9.00</b>	Median	
<b>0.67</b>	Std Dev	

12. What overall evaluation would you give this instructor?

<b>13</b>	9 (Excellent)	Value: 9
<b>4</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.58</b>	Mean	
<b>9.00</b>	Median	
<b>0.67</b>	Std Dev	

13. What overall evaluation would you give this course?

## UCI EEE Evaluations

Final Evaluation (CTEF Numeric) for David, Kyle Ellison CLASSIC 36B DIS 2 (22222), HISTORY 36B DIS 2 (26587),  
Spring Qtr 2018

---

<b>8</b>	9 (Excellent)	Value: 9
<b>7</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>1</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.05</b>	Mean	
<b>8.00</b>	Median	
<b>1.10</b>	Std Dev	

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>14</b>	A	Value: 4
<b>2</b>	B	Value: 3
<b>2</b>	C	Value: 2
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.67</b>	Mean	
<b>4.00</b>	Median	
<b>0.67</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>0</b>	A lot
<b>0</b>	Some
<b>0</b>	A little
<b>18</b>	None I could discern

2. Examples:

- 19 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

- |          |            |
|----------|------------|
| <b>5</b> | Very       |
| <b>6</b> | Adequately |
| <b>5</b> | Somewhat   |
| <b>2</b> | Not at all |

17. How challenging was this course?

- |          |            |
|----------|------------|
| <b>0</b> | Very       |
| <b>8</b> | Adequately |
| <b>8</b> | Somewhat   |
| <b>2</b> | Not at all |