

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 40A DIS  
4 (26574), Fall Qtr 2016

Responses: 22/24 (91.67%)

1. Reasons for enrolling in this course (select all that apply).
  - 5 Major Requirement.
  - 8 Elective course that meets a major/minor requirement.
  - 4 Interest in the subject matter.
  - 4 Expectation of a good grade.
  - 1 Recommended by a friend.
  - 5 Instructor's Reputation.
  - 0 T.A.'s Reputation.
  - 3 Other

**TEACHING ASSISTANT (TA) RATING**

2. How do you rate the TA's ability to draw the lectures and readings into a coherent whole?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 4 4
  - 18 5 (Excellent)
3. How do you rate the TA's ability to answer your questions?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 2 4
  - 20 5 (excellent)
4. How do you rate the TA's ability to encourage questions, comments, and participation?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 3 4
  - 18 5 (excellent)
5. How do you rate the TA's ability to encourage independent critical thinking?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 6 4
  - 16 5 (excellent)
6. How do you rate the TA's ability to respect students' views and opinions?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 5 4
  - 17 5 (excellent)

## UCI EEE Evaluations

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7. How do you rate the TA's ability to sense whether the class understood him/her?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 5 4
  - 17 5 (excellent)
8. How do you rate the TA's ability to give helpful comments on exams and/or papers?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 1 3
  - 5 4
  - 16 5 (excellent)
9. How do you rate the TA's knowlede of the material?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 4 4
  - 18 5 (excellent)
10. How do you rate the TA's availability for outside help and advice?
- 1 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 3 4
  - 18 5 (excellent)
11. How do you rate the TA's general effectiveness as a teacher?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 3 4
  - 19 5 (excellent)

## COMMENTS

12. What did you like about your TA's direction of the section?

- clear and interesting
- Giving some guidelines for students to participate and encourage students to think, which is useful for students to understand the materials and apply them.
- He's really good.
- He is very funny and helps us to think on questions in group, which help in brainstorming.
- He really effectively covered material that was on the exams. He focused on the major ideas and I feel that everything I learn in the discussion class was helpful for the exams.
- hes effective
- He was very helpful with the questions I had and even though sometimes the class was not enthusiastic enough, he tried his best to keep the class enthusiastic.

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- His discussion is fun.
- I feel you do a great job in your discussion as you help your students feel easy on their response assignment. I love your review sections which are very helpful. Your fashion is also very nice and professional. Beside talking about the response assignment, I would love to talk about bullet points in lectures(events/ timeline) but I know that we only have 50 minutes for one discussion.
- i like that we would cover the assignments due at the end of the week the reviews for the midterm and final were extremely helpful, he helped us identify what we needed to focus on in order to succeed
- It was very organized
- The TA can give a really clear summary in each exam and explain really deeply about the course concepts.
- The TA was very engaging and his method was actually effective in getting my attention, not like some other “try hard” and still failed TA. He was clear, humorous, yet retained a sense of seriousness. Long story short, he is very great and really good at his job.
- The way he guided us to developing an effective way in breaking down and understanding old primary sources.
- This discussion section provides lots of help for students to get a better understand of these materials covered in the lecture and it help us to have the structure of how to finish our assignments.
- Very helpful and approachable.
- 6 blank answer(s).

13. In what way could the TA's performance have been improved?

- doesnt need improvemnet
- He could do less busy work and more work where we have more time to complete the task
- he is great enough, no place to improved
- I enjoy your section and I also like your teaching which is very straight-forward, direct and helpful. You care about how make students understand materials and do the exams well. I feel glad that I am in your section. I feel encouraged to speak and participate in your section. Have a great Thanksgiving! -Kate
- I hope the TA can hold more office hours such that students have more chances asking questions.
- Inherently a lot of the class is not very talkative. You might want to do more activities and less asking the class general questions you expect them to answer.
- In some way, the expectation for certain assignments can be stated clearer in the syllabus since the syllabus didn't specifically say what to do for the assignment. A better, slightly smaller change to the syllabus would be more effective for the assignments and tasks section.
- I think this TA is really helpful for getting a better grade,
- no hes perfect
- Nothing, perfect.
- there could have been less group work, but that is mainly a personal preference
- 11 blank answer(s).

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 40A DIS  
7 (26577), Fall Qtr 2016

Responses: 22/25 (88%)

1. Reasons for enrolling in this course (select all that apply).
  - 8** Major Requirement.
  - 6** Elective course that meets a major/minor requirement.
  - 3** Interest in the subject matter.
  - 4** Expectation of a good grade.
  - 0** Recommended by a friend.
  - 0** Instructor's Reputation.
  - 0** T.A.'s Reputation.
  - 3** Other

**TEACHING ASSISTANT (TA) RATING**

2. How do you rate the TA's ability to draw the lectures and readings into a coherent whole?
  - 0** Not Applicable
  - 0** 1 (poor)
  - 0** 2
  - 0** 3
  - 2** 4
  - 19** 5 (Excellent)
3. How do you rate the TA's ability to answer your questions?
  - 0** Not Applicable
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  - 0** 2
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  - 19** 5 (excellent)

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11. How do you rate the TA's general effectiveness as a teacher?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 1 4
  - 21 5 (excellent)

## COMMENTS

12. What did you like about your TA's direction of the section?

- EVERYTHING. He made me feel welcome in sharing my comments. Never made me feel that what I said was wrong. He went over our questions, took time for us to participate in group activities that helped us learn the material better.
- He has pretty good knowledge to the whole course and show us them with wonderful ways.
- He helped us better preparing midterm and final.
- He is clear and precise in what he wants to accomplish, and what he wants us to get from his section. Very organized and approachable.
- He is great at getting students to find the answers for themselves, rather than plainly just giving them the answers.

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- He is very straightforward and knows what he is talking about, and helps students do the best work that they can. He is passionate about the subject and about helping the students, remembering each student by name and being able to talk to each one.
- He offers lots of help for the response assignment.
- How organized he is during his discussion section.
- Knew what he was talking about. Was helpful especially during midterms. Gave clear direction on homework. Really responsive in email. Wish every TA was like him
- Kyle is legit. He memorized everyone's names by week 2, he's clear in his instructions; he is professional, friendly, and informative. He's better than the teacher. Good work Kyle, I wish you the best.
- more notes
- My TA gave us a lot of useful suggestions about how to do assignments and exams.
- Reading and test material heavy. Lot of group thinking.
- TA usually provides clear material for reviewing the concept of the course.
- The group work is useful and effective, and his explanation is clear enough for us to understand.
- Very knowledgeable of the class material and helpful to questions.
- Very open-minded, put in extra effort to individually see the progress of each student
- 5 blank answer(s).

13. In what way could the TA's performance have been improved?

- All the best
- Everything is good enough.
- He is doing great
- He is perfect!
- I feel like sometimes, the group work is a little disjointed and feels forced, but in a way it does help foster conversation.
- I felt the TA did everything he could
- Less group discussion.
- Maybe spend a little more time on lecture material, or perhaps make a more apparent time for answering questions from the lecture.
- more overall class discussion, less time in smaller groups
- N/A
- NA
- Nah, the only way he could get better is if he brought food for us all—but we all know that's not going to happen... or is it?
- no
- Show more slides.
- There's nothing for the TA's performance to be improved, because he's already great at doing what he does.
- There's nothing he needs to improve on.
- 6 blank answer(s).