

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21B DIS
1 (26571), Winter Qtr 2016

Responses: 21/28 (75%)

1. Reasons for enrolling in this course (select all that apply).
 - 15** Major Requirement.
 - 1** Elective course that meets a major/minor requirement.
 - 4** Interest in the subject matter.
 - 0** Expectation of a good grade.
 - 0** Recommended by a friend.
 - 0** Instructor's Reputation.
 - 1** T.A.'s Reputation.
 - 1** Other

TEACHING ASSISTANT (TA) RATING

2. How do you rate the TA's ability to draw the lectures and readings into a coherent whole?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 6** 4
 - 15** 5 (Excellent)
3. How do you rate the TA's ability to answer your questions?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 1** 3
 - 3** 4
 - 17** 5 (excellent)
4. How do you rate the TA's ability to encourage questions, comments, and participation?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 6** 4
 - 14** 5 (excellent)
5. How do you rate the TA's ability to encourage independent critical thinking?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 1** 3
 - 6** 4
 - 14** 5 (excellent)
6. How do you rate the TA's ability to respect students' views and opinions?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 3** 4
 - 18** 5 (excellent)

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7. How do you rate the TA's ability to sense whether the class understood him/her?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 0 3
 - 4 4
 - 17 5 (excellent)
8. How do you rate the TA's ability to give helpful comments on exams and/or papers?
- 1 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 2 3
 - 3 4
 - 15 5 (excellent)
9. How do you rate the TA's knowlede of the material?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 0 3
 - 4 4
 - 17 5 (excellent)
10. How do you rate the TA's availability for outside help and advice?
- 2 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 1 3
 - 2 4
 - 16 5 (excellent)
11. How do you rate the TA's general effectiveness as a teacher?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 1 3
 - 4 4
 - 15 5 (excellent)

COMMENTS

12. What did you like about your TA's direction of the section?

- A lot of it involved group work, so it was nice being able to get different perspectives while reviewing the material.
- Big emphasis on collaboration with other students and group discussion.
- David is a really helpful and good TA. He really care about student's grade and help them to improve their grades.
- Great TA who is really passionate about the topics we go over in class. He offers help outside of his office hours and makes sure students are well prepared for the midterms/finals.
- He's great and engaging!
- He's very organized, focused and helpful.
- He actually explained materials about the course, not only just let us discuss on our own. he di really good job on the combination, with discussion, and explanation.

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- He made a complex set of information comprehensible and easier to follow. He also helped clarify expectations of graded assignments and was very available to give feedback.
- He was a very good TA.
- Kyle has a very clear understanding of all the material and always comes prepared for a full day's worth of material. He took the time to get to know each and every one of his students, which we all very appreciated. He understood the ways in which his class worked best and modified the day's lesson when needed to in order to help us.
- Kyle is an amazing TA. clear and organized and tried his best to help us get the best grades. He was always available for questions and responded to emails fast.
- Respectful and kind to students. Very straight forward, clear and concise of explanation of finals and concepts learnt.
- When students gather in groups to discuss and let others know their opinions. Also, I like the weekly group presentation.
- 8 blank answer(s).

13. In what way could the TA's performance have been improved?

- Can't think of any .
- Can't think of anything. Kyle was clutch.
- He did everything he could ot the best of his ability.
- I strongly feel he did amazing this quarter and has been one of the best TAs I have had here at UCI.
- Kyle don't need improvement, he is perfect the way he teach us.
- Maybe encourage more discussion, but section was only 50 minutes once a week so I think he did an excellent job conveying information and expectations.
- More emphasis placed on TA going over primary sources and his take on them to the class as opposed to group work the majority of the time.
- N/A
- n/a
- N/A! Amazing TA. Would recommend.
- we usually received the email right before the section, sending earlier would be better for preparation.
- 10 blank answer(s).

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21B DIS
2 (26572), Winter Qtr 2016

Responses: 24/30 (80%)

1. Reasons for enrolling in this course (select all that apply).
 - 9** Major Requirement.
 - 9** Elective course that meets a major/minor requirement.
 - 1** Interest in the subject matter.
 - 1** Expectation of a good grade.
 - 5** Recommended by a friend.
 - 0** Instructor's Reputation.
 - 1** T.A.'s Reputation.
 - 2** Other

TEACHING ASSISTANT (TA) RATING

2. How do you rate the TA's ability to draw the lectures and readings into a coherent whole?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 6** 4
 - 18** 5 (Excellent)
3. How do you rate the TA's ability to answer your questions?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 3** 4
 - 21** 5 (excellent)
4. How do you rate the TA's ability to encourage questions, comments, and participation?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 1** 3
 - 3** 4
 - 20** 5 (excellent)
5. How do you rate the TA's ability to encourage independent critical thinking?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 2** 3
 - 3** 4
 - 19** 5 (excellent)
6. How do you rate the TA's ability to respect students' views and opinions?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 2** 4
 - 22** 5 (excellent)

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Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21B DIS 2 (26572), Winter Qtr 2016

7. How do you rate the TA's ability to sense whether the class understood him/her?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 1 3
 - 5 4
 - 18 5 (excellent)
8. How do you rate the TA's ability to give helpful comments on exams and/or papers?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 1 3
 - 2 4
 - 21 5 (excellent)
9. How do you rate the TA's knowlede of the material?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 0 3
 - 2 4
 - 22 5 (excellent)
10. How do you rate the TA's availability for outside help and advice?
- 1 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 0 3
 - 4 4
 - 19 5 (excellent)
11. How do you rate the TA's general effectiveness as a teacher?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 0 3
 - 2 4
 - 21 5 (excellent)

COMMENTS

12. What did you like about your TA's direction of the section?

- Clear structure of his lecture.
- Clear what was expected and helped student clarify what they didnt understand
- Discussion was always very focused and we always stayed on topic, and he was really approachable and always offered useful feedback.
- Engaging, friendly, was prepared and passionate about what he was talking about
- good
- He always wears a suit and looks sharp. Very direct voice
- He encouraged a lot of group work and discussions that pertained to the subject matter. He explained how we could improve our papers and short responses and our writing skills in general. He also learned every student's name.

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- He encouraged participation from the students and understood that not everyone is comfortable in front of the entire class and therefore, let us know that it's okay to just participate in small groups.
- He has a commanding presence, he's helpful, and nice.
- He is really dedicated and passionate in his field.
- He really had the section planned. He always made it tie to lecture and how to do well on the midterms and final
- He took time to memorize all of our names, and was incredibly involved and accessible. Easily one of the best TA's I have ever had.
- I liked that with the group activities we did I was able to understand more of the class and expand my knowledge on certain matters of the subject.
- It was hands on and involved
- Kyle genuinely wanted us to do well in the midterm and final, and thus prepped us during the discussion section to explain exactly what was desired for each section.
- Kyle is an excellent TA who really cares about his students and their understanding of the material!
- Kyle is very thorough and clear about what is to be understood in order to feel confident in the class and he is very clear on what is to be expected on the exams. He also gives very good feedback which was beneficial for me.
- Kyle really made discussions entertaining. We interacted with our peers and discussed many of the major topics of the class. He is very approachable and willing to answer any of the questions you have. A great TA overall.
- Kyle was really helpful in everything about this course. He provided really good feedback on our essay and midterms and clearly defines what he is looking for. I wish I had gone to office hours because I feel like the discussions would have been very helpful. When he lectured during class everything was very clear and concise but still informative.
- let us review the lecture content through analyzing primary source in group. Both review the lecture content and practice the way of analyzing primary source. This way also let all of us participate in the class.
- Referenced information from lecture or tests. Helps students do better on midterm/final.
- 3 blank answer(s).

13. In what way could the TA's performance have been improved?

- After receiving feedback on the take home essay and attending discussion, it seemed that there was a very formulaic approach to grading the midterm, and if it did not adhere to this (previously vague yet apparently narrow) formula, it would not receive as much credit. The TA did approach the final essay in discussion and give a clear example of what exactly was wanted in the introduction, which I will follow, but it felt as if this would stifle the student's ability to establish their own way of writing and crafting arguments.
- good
- He is passionate about his job and did well this quarter.
- He might just want to not have so many things planned in the fifty minutes. it felt like just as you were starting to really get something the next activity or topic was introduced
- Instead of having class groups making a powerpoint on the primary sources we already read, it would perhaps be better to either discuss the sources for that week, or have students do some research and find new primary sources on last week's material.
- N/A

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- N/a
- n/a
- N/A
- N/A.
- Nothing
- Not much to be changed, I enjoyed the discussion just as it was.
- There is no way he can improve. He already does a lot to help his students do well in the class.
- This isn't about the TA's performance but more about the structure of lecture and discussion in general: The only thing I didn't like about both lecture and discussion was that there was always a lot of group work and I always felt like people were piggy backing on my work. I felt like I was always overcompensating for other students in discussion who did not contribute.
- Would let groups present for too long which would leave less time for class.
- 9 blank answer(s).