

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21C DIS
3 (26553), Spring Qtr 2016

Responses: 21/29 (72.41%)

1. Reasons for enrolling in this course (select all that apply).
 - 14** Major Requirement.
 - 3** Elective course that meets a major/minor requirement.
 - 5** Interest in the subject matter.
 - 3** Expectation of a good grade.
 - 0** Recommended by a friend.
 - 0** Instructor's Reputation.
 - 2** T.A.'s Reputation.
 - 2** Other

TEACHING ASSISTANT (TA) RATING

2. How do you rate the TA's ability to draw the lectures and readings into a coherent whole?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 1** 2
 - 2** 3
 - 7** 4
 - 11** 5 (Excellent)
3. How do you rate the TA's ability to answer your questions?
 - 1** Not Applicable
 - 0** 1 (poor)
 - 1** 2
 - 1** 3
 - 3** 4
 - 14** 5 (excellent)
4. How do you rate the TA's ability to encourage questions, comments, and participation?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 3** 3
 - 2** 4
 - 16** 5 (excellent)
5. How do you rate the TA's ability to encourage independent critical thinking?
 - 1** Not Applicable
 - 0** 1 (poor)
 - 1** 2
 - 2** 3
 - 2** 4
 - 15** 5 (excellent)
6. How do you rate the TA's ability to respect students' views and opinions?
 - 1** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 2** 3
 - 5** 4
 - 13** 5 (excellent)

UCI EEE Evaluations

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7. How do you rate the TA's ability to sense whether the class understood him/her?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 3 3
 - 3 4
 - 15 5 (excellent)
8. How do you rate the TA's ability to give helpful comments on exams and/or papers?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 3 3
 - 2 4
 - 16 5 (excellent)
9. How do you rate the TA's knowlede of the material?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 3 3
 - 1 4
 - 17 5 (excellent)
10. How do you rate the TA's availability for outside help and advice?
- 1 Not Applicable
 - 0 1 (poor)
 - 1 2
 - 1 3
 - 4 4
 - 14 5 (excellent)
11. How do you rate the TA's general effectiveness as a teacher?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 3 3
 - 3 4
 - 14 5 (excellent)

COMMENTS

12. What did you like about your TA's direction of the section?

- good memory
- He encourages the students to think critically and independently. He guides their thinking, but does not impose on it.
- He is very considerate person!!
- He is very thorough in the material regarding the course. Really provided effective methods to learn the material.he was really involved in the process of preparing for the midterm and final.
- He knows everybody's name and does a good job getting everybody involved in class.
- he take class seriously
- He was very knowledgeable of the course material and in his discussion sections would promote independent thinking in groups without his help that lead to improved learning.

- his enthusiasm, attitude, personality- he works hard and cares. he's very attentive and energetic and that goes a long way.
- I like how Kyle is straightforward with students on what we should be focusing on in terms of the material. The class deals with a broad subject of history and sometimes it's hard to know what to focus on. I like how he chose to focus on micro history. Lecture focuses on the macro and although that is nice, sometimes focusing on the big picture can lead to making generalizations. I like how the TA prevented that by spending the majority of discussion analyzing various primary sources and individual reactions to historical events/trends. He is also aware of each student and the effort they're putting it in. He made sure to know everyone's name and is willing to work with and help those who are struggling as long as he's sees you put in effort.
- I think TA is very accessible and helpful. He provided many useful guidelines and comments for the essay assignment, and the group midterm review file is very useful too. I think he is great and responsible TA.
- It was highly engaging and produced an environment to critically think and discuss.
- Kyle is an amazing T.A. and he has made the course much more interesting because of the way he explains the material. He is very motivated to teach his students and that is something that I really value as a student. He likes to direct focus on the readings done in home and makes sure he can tie it into lecture. With this, it makes it more easier to understand the material brought in lecture.
- Lots of groupwork to reinforce lecture material. Use of google docs.
- My TA is very responsible. He would answer every question from the students very carefully and details.
- Professor David has the perfect balance between teaching the subject matter and allowing the students to be independent enough to study the subject matter.
- Very engaging, always something new every week
- Very helpful to go through and review what was on the study guides before each major exam
- 4 blank answer(s).

13. In what way could the TA's performance have been improved?

- Continue what he is doing.
- For most of the time, we jumped right into the discussion or the primary sources. It would be helpful to have a quick recap of the lecture or the reading in general.
- Good enough
- grading
- Grading wise, I feel he can be a little rigid. There is a certain way he likes for things to be done and it leaves little wiggle room. He does explicitly tell us how he grades and what organization he likes to see in terms of our essays but I think this would still be difficult for students (especially older ones) who have developed their own way of writing that works for them. Overall though, I do believe he is a fair and clear grader. He provides a rubric for you and is open to talking about your grade.
- Great T.A. No improvements. Maybe be a T.A for more history courses, including upper division.
- He could spend a little more time going over the material instead of having the students work on work and then barely having time to go over it at the end of class.
- he gave grade so low
- I would like to see the TA prepare a power point summarizing the reading of the previous night or of the previous lecture to refresh our minds for the discussion section.

UCI EEE Evaluations

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21C DIS 3 (26553), Spring Qtr 2016

- None; 10/10.
- Not much he was a very good TA.
- We did group work every week and although it is a good way to learn it began to grow repetitive.
- we should really spend more time reviewing the material in discussion, group work is a waste of time.
- 8 blank answer(s).

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21C DIS
4 (26554), Spring Qtr 2016

Responses: 15/20 (75%)

1. Reasons for enrolling in this course (select all that apply).
 - 6** Major Requirement.
 - 6** Elective course that meets a major/minor requirement.
 - 3** Interest in the subject matter.
 - 2** Expectation of a good grade.
 - 0** Recommended by a friend.
 - 0** Instructor's Reputation.
 - 1** T.A.'s Reputation.
 - 0** Other

TEACHING ASSISTANT (TA) RATING

2. How do you rate the TA's ability to draw the lectures and readings into a coherent whole?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 1** 3
 - 1** 4
 - 13** 5 (Excellent)
3. How do you rate the TA's ability to answer your questions?
 - 0** Not Applicable
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 - 0** 2
 - 0** 3
 - 2** 4
 - 13** 5 (excellent)
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 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 3** 4
 - 12** 5 (excellent)
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 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 4** 4
 - 11** 5 (excellent)
6. How do you rate the TA's ability to respect students' views and opinions?
 - 0** Not Applicable
 - 0** 1 (poor)
 - 0** 2
 - 0** 3
 - 3** 4
 - 12** 5 (excellent)

UCI EEE Evaluations

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21C DIS 4 (26554), Spring Qtr 2016

7. How do you rate the TA's ability to sense whether the class understood him/her?
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 - 0 1 (poor)
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 - 0 3
 - 2 4
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8. How do you rate the TA's ability to give helpful comments on exams and/or papers?
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 - 0 1 (poor)
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 - 0 3
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9. How do you rate the TA's knowlede of the material?
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 - 0 3
 - 2 4
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10. How do you rate the TA's availability for outside help and advice?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 0 3
 - 2 4
 - 13 5 (excellent)
11. How do you rate the TA's general effectiveness as a teacher?
- 0 Not Applicable
 - 0 1 (poor)
 - 0 2
 - 0 3
 - 2 4
 - 13 5 (excellent)

COMMENTS

12. What did you like about your TA's direction of the section?

- He had a plan every class, and It was beneficial to all students' success.
- He helps out on tests and essays to make it easier for us. He wants us to get enjoyment out of the class
- He was very engaging and really made an effort to show that he cared about what we were learning and making sure we absorbed the material.
- He was very understanding and I felt like he truly did want to help us.
- I'm not going to lie, Kyle is one of the best TA's I've ever had in my college career. He knows so much about the topic and really wants his students to learn. He is so helpful when we need it and always is open to help us. I don't think I would have done very well in the class if Kyle wasn't my TA because discussion is where I learned all the material. His reviews are extremely helpful as well. Thank you for a great quarter Kyle!

UCI EEE Evaluations

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- I liked how he used the discussion class most efficiently that he pointed out the points we need to know and discuss in the time and it helped the most to understand the course matter and subject. Also, his willingness to take care of every single student and their essays was why he is the best TA I ever had. It was also very touching how he remembered every single student's names. Thank you Kyle!!
- I liked that he was a well rounded individual, who was very knowledgeable of the material in the course and would help you with any topic you were having troubles with.
- Kyle did an amazing time relaying the information we needed to understand and displayed to the student that he committed to our understanding in the material.
- Kyle has honestly been the best TA I have had at UCI. I honestly enjoyed going to section because I always knew he was going to teach material that was going to be beneficial to the course. The direction he took within our sections was very helpful, he always started off giving direction on the lecture of the week or the primary sources then we would work in groups with our peers. I know for a fact that Kyle will be an AMAZING professor because he truly cares. I commend you Kyle, thank you for all you did this quarter, if it were not for you I would not have done well in this course. Thank you.
- Kyle is a great TA. He is a very competent TA. One of the best TA's I have had during my first year. He truly wants his students in his discussion sections to do well. He replies as fast as he can to make sure students get feedback as soon as possible. Kyle also gives a lot of helpful materials to also help students do their very best.
- Kyle is one of the best TA's I have ever had at UCI. He is extremely knowledgeable about the topic and, more importantly, he is capable of presenting the information in a very clear and coherent way that is both easy to understand and intellectually stimulating. He is able to easily explain the concepts and his presentations and in-class activities were crucial to my success in the class and grasping of the ideas in the course. He seemed to genuinely care about our success in the class and us as people. He was always friendly and accessible. Would take him again.
- really helpful in explaining concepts to students. was always open to discussion and making himself available for everyone.
- The T.A. was great because he knew exactly what he had planned for us going into discussion. The T.A. is just great overall; he is great at interacting with his students, great at teaching, and great at being clear with his discussion.
- The TA's direction of the section was one that actually facilitated discussion between the students. The teaching style varied from group work to assignments, and whole-class discussions. This variation allowed for the exposure of different ideas to everyone and a much more diverse and inclusive environment.
- 1 blank answer(s).

13. In what way could the TA's performance have been improved?

- At the moment he is doing an amazing job
- Honestly I don't really see anything that could be improved about the discussion section.
- N/A
- N/A
- NA
- nah u da best kyle
- No improvement needed.
- Nothing he is great.

UCI EEE Evaluations

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- The only thing that I would like my TA to improve on would be to send discussion schedule earlier rather than the day of discussion. I think it would be best if he would send the emails over the weekend to give the students a sense of what will happen in discussion to give them more time to prepare.
- 6 blank answer(s).