

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21A DIS  
1 (26541), Fall Qtr 2015

Responses: 16/30 (53.33%)

1. Reasons for enrolling in this course (select all that apply).
  - 7 Major Requirement.
  - 5 Elective course that meets a major/minor requirement.
  - 1 Interest in the subject matter.
  - 1 Expectation of a good grade.
  - 1 Recommended by a friend.
  - 0 Instructor's Reputation.
  - 0 T.A.'s Reputation.
  - 1 Other

**TEACHING ASSISTANT (TA) RATING**

2. How do you rate the TA's ability to draw the lectures and readings into a coherent whole?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 0 4
  - 16 5 (Excellent)
3. How do you rate the TA's ability to answer your questions?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 1 4
  - 15 5 (excellent)
4. How do you rate the TA's ability to encourage questions, comments, and participation?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 0 4
  - 16 5 (excellent)
5. How do you rate the TA's ability to encourage independent critical thinking?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 1 3
  - 2 4
  - 13 5 (excellent)
6. How do you rate the TA's ability to respect students' views and opinions?
  - 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 0 4
  - 16 5 (excellent)

## UCI EEE Evaluations

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7. How do you rate the TA's ability to sense whether the class understood him/her?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 2 4
  - 14 5 (excellent)
8. How do you rate the TA's ability to give helpful comments on exams and/or papers?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 2 4
  - 14 5 (excellent)
9. How do you rate the TA's knowlede of the material?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 0 4
  - 16 5 (excellent)
10. How do you rate the TA's availability for outside help and advice?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 1 4
  - 15 5 (excellent)
11. How do you rate the TA's general effectiveness as a teacher?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 0 4
  - 16 5 (excellent)

## COMMENTS

12. What did you like about your TA's direction of the section?
- Absolutely great. Cares about teaching and being thorough. Highly recommended and absolutely the nicest and best he can be. Learned everyone's names quickly and really cared about students.
  - First of all, I appreciate that he was well-dressed for every class session and discussion section. It just made me respect him more (made me think more of him as a professor/professional) and made him stand out from all the other T.A.'s that I've had in the past. Second, he explained concepts about each primary source in depth if the students missed aspects of it and encourage discussion in the class. I also enjoyed the jeopardy/games to review for midterms or finals (it just makes studying more enjoyable and easier to remember).
  - He's doing the thing! KEEP IT UP! :D
  - He is an incredibly thorough TA who knows the material in and out and always helped me out in anyway that he could. Thank you!!!!

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- He knew the material well and was very approachable.
- I liked how we broke up into small groups to go over discussion questions and at the end, went over them as a class. This made speaking less intimidating. Quizzes/Exams and papers were also graded and given back in a timely manner. Lastly, Kyle was very straightforward and clear on what he expected.
- I really enjoyed that section involved group participation and the questions given were related to the reading assignments. He also paved the way into how to write and what to focus on in the papers and quizzes.
- I really liked my TA's direction of the course. He did a good job of having questions for all the readings of the week every week and we went over them in class which helped a little bit when taking the quizzes.
- really concern about what students' questions!
- very clear and easy to understand. Kind and approachable. Cares about his students and truly wants students to learn. Encourages questions and participation. Very respectful. Great teacher
- very helpful when it came to questions and understanding readings
- Very informative, never dull
- Was really good at getting everyone involved/facilitating discussion; held helpful reviews; actually learned our names; always seemed well prepared; assignments were beneficial - I admittedly was annoyed at first with the group presentation that was assigned, but now realize how helpful it was
- Was very organized and was very helpful in helping us understand what was important. I also really liked all the different activities.
- 2 blank answer(s).

13. In what way could the TA's performance have been improved?

- HE IS GREAT> NO IMPROVEMENTS NEEDED
- I think his performance was great. I learned a lot when i went to discussion and it really helped me in the course.
- n/a
- N/A
- No comment.
- Nothing will be better!
- No ways possible. He is absolutely my type of ideal teacher! Amazing all around 10/10.
- Overall very good
- Provide more opportunities for presentations/public speaking/discussion. Since it is an intro class, freshman students often need more practice in critical thinking/public speaking. In fact, it doesn't matter if the student is a freshman or a senior, more practice with public speaking/presentation/critical thinking will always be helpful.
- Section was always worth going to. Really liked him as a TA
- 6 blank answer(s).

Teaching Assistant Evaluation Form for David, Kyle Ellison HISTORY 21A DIS  
4 (26544), Fall Qtr 2015

Responses: 24/30 (80%)

1. Reasons for enrolling in this course (select all that apply).
  - 15** Major Requirement.
  - 7** Elective course that meets a major/minor requirement.
  - 4** Interest in the subject matter.
  - 0** Expectation of a good grade.
  - 1** Recommended by a friend.
  - 0** Instructor's Reputation.
  - 0** T.A.'s Reputation.
  - 0** Other

**TEACHING ASSISTANT (TA) RATING**

2. How do you rate the TA's ability to draw the lectures and readings into a coherent whole?
  - 1** Not Applicable
  - 0** 1 (poor)
  - 0** 2
  - 1** 3
  - 3** 4
  - 19** 5 (Excellent)
3. How do you rate the TA's ability to answer your questions?
  - 0** Not Applicable
  - 0** 1 (poor)
  - 0** 2
  - 1** 3
  - 0** 4
  - 23** 5 (excellent)
4. How do you rate the TA's ability to encourage questions, comments, and participation?
  - 0** Not Applicable
  - 0** 1 (poor)
  - 0** 2
  - 1** 3
  - 1** 4
  - 22** 5 (excellent)
5. How do you rate the TA's ability to encourage independent critical thinking?
  - 0** Not Applicable
  - 0** 1 (poor)
  - 0** 2
  - 2** 3
  - 1** 4
  - 21** 5 (excellent)
6. How do you rate the TA's ability to respect students' views and opinions?
  - 0** Not Applicable
  - 0** 1 (poor)
  - 0** 2
  - 0** 3
  - 0** 4
  - 24** 5 (excellent)

## UCI EEE Evaluations

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7. How do you rate the TA's ability to sense whether the class understood him/her?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 1 3
  - 3 4
  - 20 5 (excellent)
8. How do you rate the TA's ability to give helpful comments on exams and/or papers?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 1 3
  - 1 4
  - 22 5 (excellent)
9. How do you rate the TA's knowlede of the material?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 1 3
  - 1 4
  - 22 5 (excellent)
10. How do you rate the TA's availability for outside help and advice?
- 2 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 2 3
  - 1 4
  - 19 5 (excellent)
11. How do you rate the TA's general effectiveness as a teacher?
- 0 Not Applicable
  - 0 1 (poor)
  - 0 2
  - 0 3
  - 1 4
  - 23 5 (excellent)

## COMMENTS

12. What did you like about your TA's direction of the section?

- Can tell that he really understands the material he is covering which is amazing for a TA. He is available whenever students are in need. He provides thoughtful comments on how to improve.
- He's clear, able to help us review the lecture material, and answers questions with clarity.
- He explains material clearly.
- He is such a smart guy! You can tell he really knows a lot about history. He also did an amazing job at making sure we were prepared for quizzes and exams. He is probably one of the best TAs I've ever had, you can tell that he really cared about how we did in the class and made sure that we actually learn instead of just memorizing information. Also I loved that he dressed so nice everyday, very refreshing!

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- He made his exctations as well as the course's very clear and gave us the information we needed to succeed in a helpful and constructive way.
- His readiness to help students at all times
- I like how he made us do the group presentation on the readings and making us answer questions on each questions. It forced me to read and understand the readings which really helped me with the exams
- I really enjoyed how Kyle explained everything about the readings we had to read for each week. I also really liked how, if we had any problems, questions or if we din't know what the reading was about, he would explain it to us. I also appreciated how he explained to us in detail how to write our papers for the class.
- Just a great person overall who was always ready to help even outside of class. All the material was covered thoroughly in section helping us prepare for the exams and the papers. The TA also made things much more enjoyable and easy to understand. I would definitely love to take another course with this TA.
- Kept us intrigued on material regardless of boring lectures
- Kyle appeared very passionate about what he was teaching, did a great job at clarifying a lot of the materials from lecture, and did not hesitate to answer any questions or concerns.
- Kyle really knew the material and was good at projecting his knowledge to everyone in section. Helped clear up questions that would later help during quizzes and midterms.
- Kyle sections were not only interesting, but fun as well. He had a game plan from the beginning, and it appears as if he knew what he was doing.
- Kyle was always incredibly organized and provided materials for us to use during discussion. I've never seen a TA put in so much effort to help improve our learning experience with the papers he hands out in discussion with the weekly questions, or how quickly he provides feedback on graded assignments.
- Kyle was always prepared for class discussions able to efficiently lead the class knew everyones names (rare for a discussion leader) was able to answer all my questions, through email and in class always gave us instructions on how do do better in quizzes, tests, midterms.
- Kyle was always ready and willing to help with questions regarding concepts, lectures, and writing the required essays. Activities and assignments in discussion section were very helpful in preparing me for the quizzes, midterm, and final.
- Kyle was great. One of my favorite TA's because he was approachable, organized, and knew the topics very well. He give great feedback and is very invested with his students.
- That he explains the primary sources for our readings
- The TA really focused on emphasizing the importance of analysis from the readings, and lectures. Discussion was very informative, really liked going over key concepts of texts as a group and at the end, as a class.
- The weekly presentations and the questions were good. Really helped to understand the weekly readings.
- Well organized, uses variety of teaching methods, very helpful
- 3 blank answer(s).

13. In what way could the TA's performance have been improved?

- A little more independent work before having to answer questions in groups. For critical thinking purposes. Other than that, it's all pretty good.
- By also explaining the lecture primary resources
- Could be a little less stiff.

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- He's great, I don't think he can improve
- He did a great job
- I can't possibly think of how Kyle's performance could be improved. He already seems knowledgeable about the subject, and on top of that, teaching and presenting come natural to him.
- I only have one comment, in the first class he made a joke about Robin Williams' mental health that was disrespectful and made me uncomfortable.
- I think his performance could have been improved if, during each section, he spent an equal amount of time talking about the required reading with the same depth.
- I think Kyle was a very well-rounded TA, so I don't think there really needs to be much improvement.
- N/A
- n/a. Great TA!. Would take discussion section again if available for other courses
- NOTHING
- Nothing! He's so awesome and well organized
- Nothing. TA's performance is always on point. Highly recommend having him as T.A.
- The time schedule in some classes are not good
- When the class had to present about the readings for a couple of minutes, sometimes the presentations were a bit messy, or seems last minute. Encourage the importance of presenting :)
- 8 blank answer(s).